



# SOC 320

## Sport, Culture and Society

S1 Day 2019

*Dept of Sociology*

### Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	7

#### **Disclaimer**

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## General Information

Unit convenor and teaching staff Selvaraj Velayutham <a href="mailto:selvaraj.velayutham@mq.edu.au">selvaraj.velayutham@mq.edu.au</a>
Credit points 3
Prerequisites 39cp at 100 level or above
Corequisites
Co-badged status
Unit description The unit outlines the various sociological theories and analyses of sport. It examines such issues as: sport and media, sport, globalisation and human rights; sport, gender and race; the conduct of spectators and players; gambling and sport; on and off-field violence; professionalism and corporate sponsorship and ownership. It illustrates these concerns by referring to the various forms of professional football in Australia, cricket, and sporting competitions such as the Olympic Games, the soccer and rugby World Cups. You will be encouraged to draw upon contemporary sporting events and news in your assignments.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- To introduce students to key texts and themes in the sociological literature on sport, culture and society.
- To critically evaluate a variety of theoretical approaches to understanding the connections between sport and culture.
- To explore current trends and new directions for research in the field of sport, culture and society.
- To encourage students to develop capacities for creative and independent thinking as well as the ability to closely read and interrogate textual material.
- To work closely with the body of course material and produce new research in the areas of your interest.
- To encourage students in the development of writing skills.

## General Assessment Information

- Students **must complete the FOUR assessments** in this unit. Failure to complete any one assessment task will result in an automatic fail overall.
- Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.*  
*No late submissions will be accepted for timed assessments – e.g. class tests, quizzes, online tests.*

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Essay</u>	20%	No	Week 6
<u>Group Presentation and Report</u>	10%	No	Week 9
<u>Examination</u>	50%	No	Week 12
<u>Participation</u>	20%	Yes	On going

### Essay

Due: **Week 6**

Weighting: **20%**

Instructions and marking criteria available on ilearn.

On successful completion you will be able to:

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## Group Presentation and Report

Due: **Week 9**

Weighting: **10%**

Instructions and marking criteria available on ilearn.

On successful completion you will be able to:

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- To explore current trends and new directions for research in the field of sport, culture and society.
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## Examination

Due: **Week 12**

Weighting: **50%**

The examination will be held in the lecture. Instructions are available on ilearn.

On successful completion you will be able to:

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- To explore current trends and new directions for research in the field of sport, culture and society.
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- To encourage students in the development of writing skills.

## Participation

Due: **On going**

Weighting: **20%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Participation has a **minimum** attendance requirement of 10 lectures and 10 tutorials for the semester = 10/10. Any less will result in an **automatic fail of the unit**. \*The group

presentation and examination will be held in the lectures.

**Tutorial Contribution** will be assessed out of a total 10 marks based on (i) evidence of reading (ii) contributions to discussion and (iii) responses to comments and contributions of others. No marks for tutorial attendance.

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- To work closely with the body of course material and produce new research in the areas of your interest.
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## Delivery and Resources

- **REQUIRED READINGS:** Required readings are available on ilearn.
- **RECOMMENDED READINGS:** Refer to the Macquarie University Library collection.
- Students are expected complete required readings and contribute to tutorial discussions.
- **REFERENCING:** use Harvard (author-date) referencing style.
- Research essay must be submitted through **TURNITIN**.
- **PLEASE CONTACT** the unit convenor if you have any queries about the course, assignments and or require extension or special consideration.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

#### Learning outcome

- To introduce students to key texts and themes in the sociological literature on sport, culture and society.
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- To explore current trends and new directions for research in the field of sport, culture and society.
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- To work closely with the body of course material and produce new research in the areas of your interest.
- To encourage students in the development of writing skills.

#### Assessment tasks

- Essay
- Group Presentation and Report
- Examination
- Participation

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific

knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcome**

- To introduce students to key texts and themes in the sociological literature on sport, culture and society.
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- To encourage students in the development of writing skills.

## **Assessment tasks**

- Essay
- Group Presentation and Report
- Examination
- Participation

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcome**

- To introduce students to key texts and themes in the sociological literature on sport, culture and society.
- To critically evaluate a variety of theoretical approaches to understanding the connections between sport and culture.
- To explore current trends and new directions for research in the field of sport, culture and society.
- To encourage students to develop capacities for creative and independent thinking as well as the ability to closely read and interrogate textual material.
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## Assessment tasks

- Essay
- Group Presentation and Report
- Examination
- Participation

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcome

- To introduce students to key texts and themes in the sociological literature on sport, culture and society.
- To critically evaluate a variety of theoretical approaches to understanding the connections between sport and culture.
- To explore current trends and new directions for research in the field of sport, culture and society.
- To encourage students to develop capacities for creative and independent thinking as well as the ability to closely read and interrogate textual material.
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- To encourage students in the development of writing skills.

## Assessment tasks

- Essay
- Group Presentation and Report
- Examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

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culture and society. • To critically evaluate a variety of theoretical approaches to understanding the connections between sport and culture. • To explore current trends and new directions for research in the field of sport, culture and society. • To encourage students to develop capacities for creative and independent thinking as well as the ability to closely read and interrogate textual material. • To work closely with the body of course material and produce new research in the areas of your interest. • To encourage students in the development of writing skills.

## **Assessment tasks**

- Essay
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- Examination
- Participation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcome**

- • To introduce students to key texts and themes in the sociological literature on sport, culture and society. • To critically evaluate a variety of theoretical approaches to understanding the connections between sport and culture. • To explore current trends and new directions for research in the field of sport, culture and society. • To encourage students to develop capacities for creative and independent thinking as well as the ability to closely read and interrogate textual material. • To work closely with the body of course material and produce new research in the areas of your interest. • To encourage students in the development of writing skills.

## **Assessment tasks**

- Essay
- Group Presentation and Report
- Examination

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

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- To explore current trends and new directions for research in the field of sport, culture and society.
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### Assessment tasks

- Essay
- Group Presentation and Report
- Examination