MHIS205

ANZAC: Australians at War

S3 External 2018

Dept of Modern History, Politics & International Relations

Contents

General Information

Unit convenor and teaching staff
Convenor
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Credit points
3

Prerequisites
12cp at 100 level or above or (3cp in HIST or MHIS or POL units)

Corequisites

Co-badged status

Unit description
The ANZAC Legend has long been at the core of Australian mythology. With 2015 marking the Centenary of the Gallipoli campaign and the birth of this legend, this new unit will explore the impact of armed conflict on Australian national life. As well as tracing the history of the major conflicts that have engaged Australians from before white colonisation to the War on Terror, the course will explore how the experience of war has shaped national identity. Themes will include; the idea of ANZAC and the militarization of Australian History, the 'Australian way of war'; gender, race and ethnicity; relationships with allies and enemies; the homefront; loss, disability and rehabilitation; and other legacies of war and commemoration. A range of sources — from literature to film, from private diaries to official records — will be used to examine these themes. An innovative feature of the on-campus version of the unit will be a collaborative undergraduate research project that will contribute to an exhibition to be held in the Museum of Australian History as one of the University's public contributions to the centenary of ANZAC.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Read and analyse different kinds of historical evidence, including visual and textual sources

Find, analyse and apply historical information

Communicate effectively in a range of written forms

Describe and understand key events in the military history of Australia

Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submissiondeadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Quizzes	20%	No	2 per week
Learning Portfolio	30%	No	Weekly
Major Project	50%	No	Sunday 20 January 11.59pm

Quizzes

Due: **2 per week**
Weighting: **20%**

Each week you will be tested on your knowledge with a five question online quiz. There are ten quizzes in the unit, each accounting for 2% of your overall mark.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Learning Portfolio

Due: **Weekly**
Weighting: **30%**

Each week you will be asked to make a number of entries in response to questions or tasks in your portfolio which you access through the iLearn site. At the end of each week you will also be asked to write a short reflection on what you have learned.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in a range of written forms
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Major Project

Due: **Sunday 20 January 11.59pm**
Weighting: **50%**

Your major project asks you to go to a local war memorial, take photographs, compile a list of the names recorded at the memorial, select a representative sample of these names, research their war record, and analyse your findings. You will present this in a 2000 word report.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in a range of written forms
- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

• Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Delivery and Resources

Required and recommended texts and/or materials

All essential readings are provided electronically through the unit's iLearn site

Unit webpage and technology used and required

Online units can be accessed at: http://ilearn.mq.edu.au/

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please contact teaching staff for any further, more specific requirements. Consult the OUA website for more detailed information on technology requirements:

http://www.open.edu.au/public/future-students/getting-started/computer-requirements

Unit Schedule

Module 1

	The ANZAC Legend and the Militarisation of Australian History
Module 2	Before ANZAC: Frontier Wars
Module 3	Before ANZAC: Wars of Empire
Module 4	Gallipoli and Beyond: The Birth of ANZAC
Module 5	A Land Fit for Heroes?: The Returned Serviceman

Module 6	Sons of ANZAC: WWII
Module 7	Demobbed: Repatriation and Postwar Reconstruction
Module 8	Australia's Asian Garrisons: From BCOF to Butterworth and Beyond
Module 9	The One Day of the Year: ANZAC's Decline
Module 10	Make Love Not War: The Vietnam Veteran and the Anti-War Movement
Module 11	ANZAC's Reinvigoration and the New Australian Nationalism
Module 12	ANZAC at 100: A National Icon Today. And Tomorrow?

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m
q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr
al). Students should be aware of the following policies in particular with regard to Learning and
Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops

- StudyWise

- Academic Integrity Module for Students

- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in a range of written forms
- Describe and understand key events in the military history of Australia

Assessment tasks

- Quizzes
- Learning Portfolio
- Major Project

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment tasks

- Quizzes
- Learning Portfolio
- Major Project

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Find, analyse and apply historical information
- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

Assessment tasks

- Quizzes
- Learning Portfolio
- Major Project

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources

- Find, analyse and apply historical information
- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
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Assessment tasks

- Quizzes
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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Communicate effectively in a range of written forms
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
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Assessment tasks

- Quizzes
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- Major Project

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in

order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcome

- Read and analyse different kinds of historical evidence, including visual and textual sources

Assessment tasks

- Quizzes
- Learning Portfolio
- Major Project

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Find, analyse and apply historical information
- Communicate effectively in a range of written forms
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment tasks

- Quizzes
- Learning Portfolio
- Major Project

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment tasks

- Quizzes
- Learning Portfolio
- Major Project

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

Assessment tasks

- Quizzes
- Learning Portfolio
- Major Project