



LAWS821

Public and Global Health Law

S2 External 2019

Macquarie Law School

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General Information

Unit convenor and teaching staff

Convenor

George Tomossy

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Contact via george.tomossy@mq.edu.au

6FW 510

Thursday 10-11 (wks 1-7,9-13)

Credit points

4

Prerequisites

32cp in LAW or LAWS units at 600 level or above including (LAWS601 or LAW891)

Corequisites

Co-badged status

Unit description

As a result of increased globalisation, domestic and global health issues and challenges have become increasingly interconnected. This unit examines how domestic and international law serve as important tools in the quest to prevent injury and disease by lowering health risks among populations. Students will learn about the principle domestic and international legal instruments, regulatory strategies, and enforcement approaches that exist to improve overall public health in a variety of critical contemporary health related contexts. Consideration will also be given to the important role other actors, such as intergovernmental organizations (eg, the World Health Organisation), business and civil society, may play in promoting and protecting health. The unit will examine communicable diseases and non-communicable diseases, as well as bioterrorist risks.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify, evaluate, critique and apply fundamental doctrines, concepts, principles and values relevant to issues in global and public health.

Analyse international health governance frameworks and their relationship to legal

frameworks in domestic public health systems.

Carry out advanced research, synthesis and integration of knowledge to generate appropriate responses to contemporary socio-legal problems in global and public health.

Produce an independent research paper at an advanced level of written expression in accordance with formal writing conventions.

General Assessment Information

The Faculty of Arts Late Submission Policy requires that: "Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests." Applications for a special consideration are made electronically via ask.mq.edu.au and should be accompanied by supporting documentation.

Word limits will be strictly applied and work above the word limit will not be graded. Footnotes and bibliographies are not included in word counts; however, footnotes are primarily to be used for referencing.

Assessments must be submitted in the format prescribed in detailed instructions provided on the unit iLearn page. All assessments in the unit are to be submitted electronically via Turnitin. Plagiarism detection software is used in this unit.

All assessments must be appropriately referenced, applying the *Australian Guide to Legal Citation* (4th ed).

Further instructions and marking rubrics for each of the assessments in the Unit will be provided on the unit's iLearn page.

Assessment Tasks

Name	Weighting	Hurdle	Due
Topic Report	15%	No	OCS
Research Proposal	25%	No	10pm 15 September 2019
Research Paper	60%	No	10pm 10 November 2019

Topic Report

Due: **OCS**

Weighting: **15%**

Students will deliver an oral report with PowerPoint presentation on the topic area they will be developing in their independent research paper during the on-campus/block session.

On successful completion you will be able to:

- Identify, evaluate, critique and apply fundamental doctrines, concepts, principles and values relevant to issues in global and public health.
- Analyse international health governance frameworks and their relationship to legal frameworks in domestic public health systems.
- Carry out advanced research, synthesis and integration of knowledge to generate appropriate responses to contemporary socio-legal problems in global and public health.

Research Proposal

Due: **10pm 15 September 2019**

Weighting: **25%**

Students will provide a written research proposal, including literature review, for their independent research paper (maximum length: 2,500 words).

On successful completion you will be able to:

- Identify, evaluate, critique and apply fundamental doctrines, concepts, principles and values relevant to issues in global and public health.
- Analyse international health governance frameworks and their relationship to legal frameworks in domestic public health systems.
- Carry out advanced research, synthesis and integration of knowledge to generate appropriate responses to contemporary socio-legal problems in global and public health.
- Produce an independent research paper at an advanced level of written expression in accordance with formal writing conventions.

Research Paper

Due: **10pm 10 November 2019**

Weighting: **60%**

Students will apply their understanding of fundamental doctrines, concepts, principles and values relevant to issues in global and public health in an independent research paper (maximum length: 6,000 words) drawn from a list of topics provided by the unit convenor. They will examine relevant institutions (international and domestic) and the inter-relationship of international and domestic legal regimes governing public health systems. Further instructions will be provided on the unit's iLearn page.

On successful completion you will be able to:

- Identify, evaluate, critique and apply fundamental doctrines, concepts, principles and values relevant to issues in global and public health.

- Analyse international health governance frameworks and their relationship to legal frameworks in domestic public health systems.
- Carry out advanced research, synthesis and integration of knowledge to generate appropriate responses to contemporary socio-legal problems in global and public health.
- Produce an independent research paper at an advanced level of written expression in accordance with formal writing conventions.

Delivery and Resources

This unit is delivered in block mode. Both internal and external students must attend two full-day on-campus sessions. Their learning will be supported by pre-recorded lectures and resources provided on the unit's iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Identify, evaluate, critique and apply fundamental doctrines, concepts, principles and

values relevant to issues in global and public health.

- Carry out advanced research, synthesis and integration of knowledge to generate appropriate responses to contemporary socio-legal problems in global and public health.
- Produce an independent research paper at an advanced level of written expression in accordance with formal writing conventions.

Assessment tasks

- Topic Report
- Research Proposal
- Research Paper

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Identify, evaluate, critique and apply fundamental doctrines, concepts, principles and values relevant to issues in global and public health.
- Carry out advanced research, synthesis and integration of knowledge to generate appropriate responses to contemporary socio-legal problems in global and public health.
- Produce an independent research paper at an advanced level of written expression in accordance with formal writing conventions.

Assessment tasks

- Topic Report
- Research Proposal
- Research Paper

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Carry out advanced research, synthesis and integration of knowledge to generate appropriate responses to contemporary socio-legal problems in global and public health.
- Produce an independent research paper at an advanced level of written expression in accordance with formal writing conventions.

Assessment tasks

- Topic Report
- Research Proposal
- Research Paper

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Produce an independent research paper at an advanced level of written expression in accordance with formal writing conventions.

Assessment tasks

- Research Proposal
- Research Paper

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Identify, evaluate, critique and apply fundamental doctrines, concepts, principles and values relevant to issues in global and public health.
- Analyse international health governance frameworks and their relationship to legal frameworks in domestic public health systems.

Assessment tasks

- Topic Report
- Research Proposal
- Research Paper